

ADELA SOLIZ
Peabody College, Vanderbilt University
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POSITIONS

- 2016-present Assistant Professor of Higher Education and Public Policy, *Peabody College, Vanderbilt University*
- 2020-present Research Affiliate, *Community College Research Center, Teachers College, Columbia University*
- 2015-2016 Fellow, *Brown Center on Education Policy, The Brookings Institution*

EDUCATION

- 2016 Ed.D. Quantitative Policy Analysis in Education (Economics), *Harvard Graduate School of Education, Harvard University*
- 2006 M.A. International Educational Development, *Teachers College, Columbia University*
- 2001 B.A. Anthropology, *Reed College*

HONORS AND AWARDS

- 2023 Outstanding Reviewer Award, *American Educational Research Journal*
- 2022-2023 NAED/Spencer Foundation Postdoctoral Fellow
- 2019-2024 William T. Grant Scholar
- 2016 Fordham and AEI Emerging Education Policy Scholar
- 2015 American Educational Research Association Dissertation Grant
- 2012 Harvard Graduate School of Education Qualifying Paper Passed with Distinction
- 2012 Harvard Graduate School of Education Dean's Summer Fellowship for Research
- 2009-2014 Harvard University Presidential Scholarship

PEER-REVIEWED PUBLICATIONS

(Underlined names indicate the coauthor was a student when the work was done. Impact factors are the latest available from JCR.)

Soliz, A. (2023). Career and Technical Education at Community Colleges: A Review of the Literature. *AERA Open*. (Impact Factor – 2.8)

Soliz, A. and Mesa, H. (Conditionally Accepted). Improving Community College to University Transfer. *Education Finance and Policy*. (Impact Factor – 2.1)

Soliz, A., DeLoach, C., and Mesa, H. (2023) How do Community and Technical Colleges Build Cross-Sector Collaborations? *The Journal of Higher Education*. (Impact Factor – 3.1)

Soliz, A. and Ecton, W. (2022) The Role of Stimulus Funding in Increasing and Improving Vocational Training at Community Colleges. *Educational Evaluation and Policy Analysis*. (Impact Factor – 3.4)

DeLoach, C., Soliz, A., and Mesa, H. (2022) Building Community and Technical College Capacity through State Funding. *Community College Review*. (Impact Factor – 1.3)

Evans, B., Boatman, A., and Soliz, A. (2019) Framing and labeling effects in preferences for borrowing for college: An experimental analysis. *Research in Higher Education*. (Impact Factor – 2.1)

Soliz, A. (2018) The Effect of the Expansion of For-Profit Colleges on Student Enrollment and Outcomes at Public Community Colleges. *Educational Evaluation and Policy Analysis*. (Impact Factor – 3.4)

Boatman, A. and Soliz, A. (2018) Community College Pathways: Factors Affecting Persistence and Degree Attainment at Public Two-Year Colleges. *Education Finance and Policy*. (Impact Factor – 2.1)

Boatman, A., Evans, B., and Soliz, A. (2017) Understanding Loan Aversion. *AERA Open*. (Impact Factor – 2.8)

PAPERS UNDER REVIEW

R&R Soliz, A. and Long, B.T. Does Working Help or Hurt College Students? The Effects of Federal Work-Study Participation on Student Outcomes. *Revisions submitted to AERA Open*.

R&R Mesa, H. and Soliz, A. How Community College Students Leverage Resources and Overcome Challenges to Achieve Transfer Goals? *Revisions submitted to Journal of Community College Research and Practice*.

- Submitted Soliz, A. and DeLoach, C. College-going Among Black High School Graduates in Rural Tennessee.
- Submitted Soliz, A. and Mesa, H. Do Institution-Level Articulation Agreements Increase Community College to University Transfer?
- Submitted Soliz, A. and Flanagan, C. Do State Financial Aid Policies Increase College Access and Success for Adult Students?

PREPARING FOR SUBMISSION

- Draft DeLoach, C. and Soliz, A. Understanding College Access for Rural Students in Tennessee.
- Draft Soliz, A. Data Use in Workforce Development.
- In Progress Soliz, A. Understanding State Investments in Postsecondary Career and Technical Education.
- Draft Soliz, A., Mabel, Z. and McGuinness, S. Can Financial Aid Improve College Persistence and Completion for Adult Students?
- Draft Ma, L., Minaya, V., Scott-Clayton, J., and Soliz, A. Quasi-experimental Evidence on the Effect of Work Study on Enrollment and Early Persistence.
- In Progress Soliz, A., Minaya, V. and Hille, J. What are the Benefits and Challenges of Working While Enrolled?

BOOK CHAPTERS

- In Progress Jepsen, C. and Soliz, A. The Multiple Missions of Community Colleges. *Oxford Research Encyclopedia of Economics and Finance*. Oxford University Press.

POLICY REPORTS & OTHER WRITING

- Under Rev Soliz, A., Minaya, V., Brown, A.E., and Hille, J. *An Implementation Study of the Federal Work-Study Program*. New York, NY: The Community College Research Center.
- Under Rev Minaya, V., Brown, A.E., Hille, J., and Soliz, A. *A Cost Study of the Federal Work-Study Program*. New York, NY: The Community College Research Center.

- 2016 Soliz, A. *Preparing America's Labor Force: Workforce Development Programs in Public Community Colleges*. Washington, DC: The Brookings Institution.
- 2016 Soliz, A. and Long, B.T. *Does Working Help or Hurt College Students? The Effect of Federal Work Study Participation on Student Outcomes*. New York, NY: The Community College Research Center.
- 2016 Bettinger, B. and Soliz, A. *Returns to Vocational Credentials: Evidence from Ohio's Community and Technical Colleges*. New York, NY; The Community College Research Center.
- 2016 Soliz, A. *Is College Choice Impacted by Data in the College Scorecard?* The Brown Center Chalkboard. Washington, D.C.: The Brookings Institution.
- 2016 Soliz, A. *Do Students Benefit from Obtaining Vocational Credentials from Community Colleges?* The Brown Center Chalkboard. Washington, D.C.: The Brookings Institution.
- 2015 Soliz, A. *Should College Students be Required to Work to Finance Their Educations?* The Brown Center Chalkboard. Washington, D.C.: The Brookings Institution.
- 2015 Soliz, A. *Will Free College Lead to More Degrees?* The Brown Center Chalkboard. Washington, D.C.: The Brookings Institution.
- 2015 Akers, B., and Soliz, A. *Mapping the Market for Higher Education*. The Brown Center Chalkboard. Washington, D.C.: The Brookings Institution.
- 2015 Soliz, A. *Increasing Community College Student Transfer Rates*. The Brown Center Chalkboard. Washington, D.C.: The Brookings Institution.
- 2014 Boatman, A., Evans, B. and Soliz, A. *Applying the Lessons of Behavioral Economics to Student Loan Programs*. Indianapolis, IN: Lumina Foundation.

FUNDED RESEARCH (\$4,007,168.00 since coming to Vanderbilt in 2016)

Under Review

- 2024-2029 CAREER: Improving Community College to University Transfer in STEM Fields. *National Science Foundation*. \$907,686. **Principal Investigator**.

Funded

- 2021-2023 Understanding State Investments in Workforce Development. *NAED/Spencer Postdoctoral Fellowship*. \$70,000. **Principal Investigator**.

- 2020-2025 Does Federal Work Study Work for Students? *Institute for Education Sciences*. \$2,790,750. **Co-Principal Investigator** with Judith Scott-Clayton (PI) and Thomas Brock (Co-PI).
- 2020-2022 Improving Vertical Transfer for Community College Students: Learning from Student Voices. *William T. Grant Foundation Mentoring Grant*. \$65,000. **Principal Investigator** with Hidahis Mesa.
- 2019-2024 Does Federal Work Study Work for Students? *The Laura and John Arnold Foundation*. \$696,418. **Co-Principal Investigator** with Judith Scott-Clayton (PI) and Thomas Brock (Co-PI).
- 2019-2024 How does working while enrolled affect the academic and labor-market outcomes of low-income college students? *William T. Grant Foundation Scholars Award*. \$350,000. **Principal Investigator**.
- 2019-2021 How did funding from the American Recovery and Reinvestment Act affect the capacity and quality of vocational programs at community colleges? *American Education Research Association*. \$35,000. **Principal Investigator**.
- 2015 College Competition: The Effects of the Expansion of For-Profit Colleges on Student Enrollment and Outcomes at Public Community Colleges. *American Education Research Association Dissertation Grant*. \$20,000. **Principal Investigator**.
- 2014-2016 Understanding and Reducing Loan Aversion among High School and Adult Students: An Experimental Analysis. *Lumina Foundation*. \$316,600. **Investigator**, with Angela Boatman (Co-PI) and Brent Evans (Co-PI).
- 2013-2014 Exploring New Models of Passive Student Loan Repayment. *Lumina Foundation*. \$75,000. **Co-Principal Investigator** with Angela Boatman (Co-PI) and Brent Evans (Co-PI).

PRESENTATIONS

Benefits and Challenges of Working While Enrolled.

AEFP Spring Research Conference, Denver, CO, 2023.

APPAM Fall Research Conference, Atlanta, GA, 2023. (scheduled)

Understanding State Investments in Workforce Development.

NAED/Spencer Foundation Fall Retreat, Washington, DC, Fall 2022. **(Invited)**

APPAM Fall Research Conference, Atlanta, GA, 2023. (scheduled)

Understanding Postsecondary Access for Rural Students in Tennessee

ASHE Fall Research Conference, San Juan, PR, 2021.
APPAM Fall/Spring Research Conference, Austin, TX, 2021/2022.
ASCC Spring Research Conference, Tempe, AZ, 2022.
Tennessee Higher Education Commission Research Group, Summer 2023. **(Invited)**

How Community College Students Leverage Resources and Overcome Challenges to Achieve Transfer Goals

APPAM Fall/Spring Research Conference, Austin, TX, 2021/2022.
Tennessee Higher Education Commission Research Group, Summer 2022. **(Invited)**

How Does Working While Enrolled Affect Academic and Labor Market Outcomes of College Students?

Scholars Retreat, William T. Grant Foundation, Summer 2021. **(Invited)**
University of Pennsylvania, Philadelphia, PA, Fall 2021. **(Invited)**

Building Collaborations to Improve Workforce Development.

AEFP Spring Research Conference, Virtual Conference, 2021.
APPAM Fall/Spring Research Conference, Austin, TX, 2021/2022.
Tennessee Board of Regents Research Group, Spring 2023. **(Invited)**

How do Bilateral Transfer Agreements Affect Vertical Transfer?

The University of Chicago Workshop on Education, Chicago, IL, Spring 2022. **(Invited)**
AEFP Spring Research Conference, Virtual Conference, 2020.
APPAM Fall Research Conference, Virtual Conference, 2020.
Tennessee Higher Education Commission Research Group, Summer 2023. **(Invited)**

Can Financial Aid Increase College Persistence and Completion for New and Returning Adult Students?

APPAM Fall Research Conference, Washington, D.C., 2018.

The Role of Stimulus Funding in Increasing and Improving Vocational Training at Community Colleges.

AEFP Spring Research Conference, Portland, OR, 2018.
APPAM Fall Research Conference, Washington, D.C., 2018.

The Effects of the Expansion of For-Profit Colleges on Student Enrollment and Outcomes at Public Community Colleges.

AEFP Spring Research Conference, Washington, D.C., 2015.
APPAM Fall Research Conference, Washington, D.C., 2016.
AERA Dissertation Grantee Meeting, Washington D.C., 2017. **(Invited)**
CUNY Higher Education Policy Seminar, New York, NY, 2016. **(Invited)**

Free Community College Policies.

Higher Education Government Relations Conference, Austin, TX, 2015. **(Invited)**

Community College Pathways: Factors Affecting Persistence and Degree Attainment at Public

Two-Year Colleges.

- APPAM Fall Research Conference, Albuquerque, NM, 2014.
- AERA Annual Conference, Philadelphia, PA, 2014.
- AEFP Spring Research Conference, San Antonio, TX, 2014.

Does Working Help or Hurt College Students? The Effects of Federal Work-Study Participation on Student Outcomes.

- National Student Employment Association Annual Meeting, Virginia Beach, VA, 2017.
- Center for Analysis of Postsecondary Education and Employment Annual Meeting, Washington, D.C., 2017. **(Invited)**
- AEFP Spring Research Conference, San Antonio, TX, 2014.
- Center for Analysis of Postsecondary Education and Employment Annual Meeting, Washington, D.C., 2014. **(Invited)**
- APPAM Fall Research Conference, Washington, D.C., 2013.

The Market-Entry Strategies of For Profit Colleges: Evidence from IPEDS.

- AEFP Spring Research Conference, San Antonio, TX, 2014.

State Test Score Trends from 2006 to 2010: A Transformed Perspective on NCLB Proficiency Percentages.

- Stanford University Research Seminar, Palo Alto, CA, 2013.

Comparing Test Score Trends at Different Cut Scores: A Nonparametric “Desert Island” Approach and its Shortcomings.

- Annual Meeting, National Council on Measurement in Education, San Francisco, CA, 2013. (with Andrew Ho)

Trends in Employment While Enrolled in College.

- Center for Analysis of Postsecondary Education and Employment, Columbia University, New York, NY, 2013. (with Bridget Terry Long)

COURSES TAUGHT

- HEA 6030: Postsecondary Access (graduate) 2016, 2017, 2018, 2019, 2020, 2022, 2023
- HLP 8250: Advanced Postsecondary Access (graduate) 2017, 2019, 2020, 2021, 2023
- LPO 7870: Research Methods and Data Analysis 2 (graduate) 2017, 2018, 2019, 2020
- HOD 2700: Public Policy (undergraduate) 2017, 2019, 2022

PROFESSIONAL SERVICE

- 2023 Keynote Speaker, Harvard University Strategic Data Project Annual Convening
- 2023 Education Program Chair for APPAM Fall Research Conference

2023 NSF Grant Review Panel

2022 AAFP Graduate Student Panel on Writing Grant Proposals

2022 APPAM Research Conference Proposal Reader

2021, 2022 Society for Research on Education Effectiveness Summer Fellows Mentor

2020, 2021 AAFP Spring Research Conference Program Committee/Proposal Reader

2020 The Brookings Institution/Hamilton Project Authors Conference Discussant, Rethinking Workforce Development

2017-2020 AERA Scholars of Color Committee

2017 AERA and NSF Meeting on the Future of Data Sharing

Recurring Panel Chair and/or Discussant, APPAM Fall Research Conference

Recurring Panel Chair, AAFP Spring Research Conference

Editorial Boards

2023-present *Education, Finance and Policy*

2020-present *American Educational Research Journal*

Ad Hoc Reviewer *American Education Research Journal,*
AERA Open,
Educational Evaluation and Policy Analysis,
Education Finance and Policy,
Educational Researcher,
Higher Education,
Journal of Higher Education,
Journal of Policy Analysis and Management,
Journal of Research on Educational Effectiveness,
Journal of Human Capital,
 Rand Corporation,
Research in Higher Education,
Review of Higher Education,
Southern Economic Journal,

Smith Richards Foundation,
 WT Grant Foundation

DEPARTMENT, COLLEGE AND UNIVERSITY SERVICE

2022-present	PhD Program Advisory Committee
2021-present	Peabody Education Policy Talks (PEP) Faculty Advisor
2021	Undergraduate Summer Research Program Advisor
2021	Peabody Research Spotlight Presentation
2020, 2021	HEA Comprehensive Exam Reader
2019, 2021, 2022, 2023	Ed.D. Comprehensive Exam Reader
2019, 2021, 2022, 2023	HEA Master's Student Admissions Committee
2017, 2019, 2021, 2022	PhD Admissions Committee
2017, 2020	Ph.D. Comprehensive Exam Reader
2017- 2019	Faculty Council
2017- 2018	Business Minor Governing Board
2016-2023	Colloquium Committee

STUDENT ADVISING

Ph.D. Student Advisees and Dissertation Committees

Hidahis Mesa, chair
Cara DeLoach, chair
Lauren Covelli, committee member
Catherine Duggan, committee member
Sophie McGuinness, committee member
Hannah Ingersoll (Sociology), committee member
Ji Yeon Bae (University of Pennsylvania), committee member
Matias Fresard

Additional Students Supported as RAs

Coral Flanagan (Ph.D.)
Benjamin Rubin (master's)
Varsha Ayyalapu (undergraduate)
Allison McHugh (master's)

Elizabeth Paul (undergraduate)
Victoria Lloyd (master's)
Walter Ecton (Ph.D.)
Katie Koziicki (master's)
Xuanyi (Zoraida) Hu (master's)

Undergraduate Honors Thesis Students

Cassandra Yermack
Rohit Kataria

COMMUNITY SERVICE

2022- present Advisory Board, Black Male Initiative, Nashville State Community College

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)
Association for Education Finance and Policy (AEFP)
Association for Public Policy Analysis and Management (APPAM)
Association for the Study of Community Colleges (ASCC)

OTHER RELEVANT EXPERIENCE

2011-2014 *Research Assistant*, Center for Analysis of Postsecondary Education and Employment (CAPSEE) at the Community College Research Center. Supervised by Bridget Terry Long, Harvard University and Eric Bettinger, Stanford University

2006-2009 *Adjunct Instructor*, Kingsborough Community College, The City University of New York, Brooklyn, NY